



**JSS COLLEGE FOR WOMEN (AUTONOMOUS)**

**SARASWATHIPURAM, MYSORE- 09**

**DEPARTMENT  
OF  
SOCIOLOGY**

**CBCS SYLLABUS: 2018-19**

# JSS COLLEGE FOR WOMEN (AUTONOMOUS) MYSURU-09

## SCHEME OF EXAMINATION OF SOCIOLOGY

Title of the paper		Instructions per week/Hrs and credits	Duration of exam/hrs	Marks in Examination			Total
				Theory	Projects	IA	
<b>I Semester</b>							
Paper-1 DSC-1A	<b>Introduction to Sociology</b>	6 hours(5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>II Semester</b>							
Paper 2 DSC-1B	<b>Sociology of India</b>	6 hours(5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>III Semester</b>							
Paper 3 DSC-1C	<b>Sociological Theories</b>	6 hours (5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>IV Semester</b>							
<b>Paper 4 DSC-1D</b>	<b>Methods of Sociological Enquiry</b>	6 hours (5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>V Semester</b>							
<b>Paper 5 DSE-1A</b>	<b>Rural India in Transition (OR)</b>	6 hours (5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>Paper 6 DSE-1B</b>	<b>Urban Sociology (Elective)</b>	6 hours (5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>VI Semester</b>							
<b>Paper 8 DSE-2A</b>	<b>Theological Sociology (OR)</b>	6 hours (5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>Paper 9 DSE-2B</b>	<b>Gender and Sexuality (Elective)</b>	6 hours (5+1)	3 hours	<b>70</b>	-	<b>30</b>	<b>100</b>
<b>GE -01 VthSem</b>	<b>Social Problems in India</b>	2 hours (1+1)	2 hours	<b>35</b>	-	<b>15</b>	<b>50</b>
<b>GE-02 VI Sem</b>	<b>Medical Sociology</b>	2hours (1+1)	2 hours	<b>35</b>	-	<b>15</b>	<b>50</b>

## DEPARTMENT OF SOCIOLOGY

<b>SEM</b>	<b>PAPER</b>	<b>TITLE OF THE PAPER</b>	<b>TEACHING HOURS PER WEEK</b>
<b>I SEM</b>	<b>01</b>	<b>Introduction to Sociology</b>	<b>6 HOURS</b>
<b>II SEM</b>	<b>02</b>	<b>Sociology of India</b>	<b>6 HOURS</b>
<b>III SEM</b>	<b>03</b>	<b>Sociological Theories</b>	<b>6 HOURS</b>
<b>IV SEM</b>	<b>04</b>	<b>Methods of Sociological Enquiry</b>	<b>6 HOURS</b>
<b>V SEM</b>	<b>05</b>	<b>Rural India in Transition (OR)</b>	<b>6 HOURS</b>
<b>Elective</b>	<b>06</b>	<b>Urban Sociology (Elective)</b>	<b>6 HOURS</b>
<b>VI SEM</b>	<b>07</b>	<b>Medical Sociology (OR)</b>	<b>6 HOURS</b>
<b>Elective</b>	<b>08</b>	<b>Gender and Sexuality (Elective)</b>	<b>6 HOURS</b>
<b>V SEM (GE)</b>	<b>09</b>	<b>Social Problems in India</b>	<b>2HOURS</b>
<b>VI SEM (GE)</b>	<b>10</b>	<b>Population Studies in India</b>	<b>2 HOURS</b>

**BA SOCIOLOGY**  
**1<sup>st</sup> Semester**  
**Core Course DSC-1A**  
**INTRODUCTION TO SOCIOLOGY**

**MAX MARKS: 100**

**L: T: P-5:1:0**

<b>Course Code</b>	<b>Soc-1</b>	
<b>Credits</b>	<b>L(Lecture)(05Credits)</b>	<b>T(Tutorial)(01Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning outcome**

**Students can understand:**

- **Definition and Meaning of sociology**
- **Emerging activities in society**
- **Factors of social institutions**

**INTRODUCTION TO SOCIOLOGY**

**Unit 1:Emergence of Sociology :**

- **Meaning, definition and nature of Sociology**
- **Scope and Importance of Sociology.**

**Unit 2: Basic Concepts :**

- **Society, Community, Association**
- **Institution, Role and status, social groups.**

**Unit 3: Social Institutions :**

- **Marriage-Meaning, Functions, Types-Polyandry , Polygyny and monogamy.**
- **Family- Meaning, Functions, Types-joint Family & Nuclear Family, Patriarchal family & Matriarchal family.**
- **Religion- Meaning and Functions.**

**Unit 4: Culture and Socialization:**

- **Meaning, Definition, Characteristics and types of culture**
- **Meaning, Definition and Agencies of socialization**

**Unit 5: Social Control**

- **Social Control - Meaning, Definitions**
- **Types of Social Control – a) Informal Social Control – Mores, Folkways,**
- **Customs - Meaning, Definitions and Characteristics.**
- **b) Formal Social Control – Law – Meaning , Definitions and Characteristics.**

**Reference Books:**

- |                           |   |  |
|---------------------------|---|--|
| <b>A) P.Gisbert</b>       | : | <b>Fundamentals of Sociology</b>           |
| <b>B) Harry M Johnson</b> | : | <b>Sociology-A Systematic introduction</b> |
| <b>C) Kingslay Davis</b>  | : | <b>Human Society</b>                       |
| <b>D) Moris Ginsberg</b>  | : | <b>Sociology</b>                           |
| <b>E) Neil J Smelser</b>  | : | <b>Sociology</b>                           |
| <b>F) M.Narayan</b>       | : | <b>Samanya Samaja Shastra</b>              |
| <b>G) C.N.Shankar Rao</b> | : | <b>Principles of Sociology</b>             |
| <b>H) C.N.Shankar Rao</b> | : | <b>Samaja Shastra, Part 1&amp;2</b>        |

\*\*\*\*\*

**BA SOCIOLOGY**  
**II Semester**  
**Core Course DSC-1B**  
**SOCIOLOGY OF INDIA**

**MAX MARKS: 100**

**L: T: P- 5:1:0**

<b>Course Code</b>	<b>SOC -II</b>	
<b>Credits</b>	<b>L(Lecture)(05Credits)</b>	<b>T(Tutorial)(01Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning outcome**

- **Student can understand Indian society and features.**

**Unit 1: India as a Plural Society:**

- Meaning of plural society
- Features of plural society

**Unit 2: Family and kinship:**

- Family- Characteristics, Types of Family – Nuclear and Joint Family
- Kinship – Meaning and Definitions Iravathi Karve's views on Kinship.

**Unit 3: Social Institutions :**

- **Caste-** Meaning, Definitions and Characteristics caste in contemporary Indian society Changing Factors
- **Class-** Meaning, Definitions and Characteristics Types of class
- **Village-**Meaning, Definitions and Characteristics

**Unit -4: Identities and Changes:**

- **Dalit's Movement** - Dalit's Movement in Karnataka
- **Women's Movement** - Meaning and Definitions Women's Movement before Independence and after Independence

**Unit -5Challenges to State and Society:**

- Communalism - Concept of Communalism, Causes for communalism
- Secularism - Concept of Secularism and Analysis of Secularism

## ***REFERENCE BOOKS***

- A) **Unity and Diversity : An Introductory Review Changing India-**
- B) **The Caste System in India -** Srinivas, M.N
- C) **Sanskritization and Westernization -**Srinivas, M.N.,
- D) **Sociology of 'Developing Societies -** Alavi, Hamaza and John Harriss (eds.)
- E) **The Position of Tribal Population in India-** Haimendorf, C.V
- F) **Agrarian Structure-** Thomer, Daniel, 1992.in Dipankar Gupta

\*\*\*\*\*

**BA SOCIOLOGY**  
**III Semester**  
**Core Course DSC-1C**  
**Sociological Theories**

**MAX MARKS: 100**

**L: T: P- 5:1:0**

<b>Course Code</b>	<b>SOC -III</b>	
<b>Credits</b>	<b>L(Lecture)(5 Credits)</b>	<b>T(Tutorial)(1 Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning Outcome**

- Students can learn thinkers of Sociology and their thinking's

**Unit:1 August Comte :**

- Life Sketch
- Law of Three Stages
- Classification of Sciences
- Religion of Humanity

**Unit – 2 Hebert Spencer**

- Life Sketch
- Theory of Evolution
- Types of Society
- Organic Analogy

**Unit-3Emile Durkhem**

- Life Sketch
- Social Facts
- Division of Labour
- The Theory of Suicide

**Unit-4 Max Weber**

- Life Sketch
- Social Action
- Types of Authority
- Bureaucracy

**Unit-5 Karl Marx**

- Life Sketch
- Materialist Conception of History
- Class and Class Struggle
- Marx's concept of Alienation



**Reference Books:**

- A.     The Communist Manifesto-** Marx, K. and Friedrich Engels.
- B.     Main Currents in Sociological Thought-** Aron, R.
- C.     Classical Sociological Theory** - Calhoun, J. Craig
- D.     Master sociological thought-** L Coser
- E.     Samajika Chinthane-** C N Shankar Raw

\*\*\*\*\*

**B A SOCIOLOGY**  
**IV Semester**  
**Core Course DSC-1D**  
**Methods of Sociological Enquiry**

**MAX MARKS: 100**

**L: T: P- 5:1:0**

<b>Course Code</b>	<b>SOC -IV</b>	
<b>Credits</b>	<b>L(Lecture)( 5 Credits)</b>	<b>T(Tutorial)(1Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning Outcome**

- **Student can Know the major analytical and theoretical framework regarding Social research.**

**Unit 1: The Logic of Social Research**

- Social Research: Meaning, Objectives and Importance
- Stages of Social Research
- Types of Social Research : Pure and Applied

**Unit 2: Research Methodology**

- Scientific Method - Meaning, Definitions and Characteristics
- Primary Sources - Sampling, Observation, Questionnaire, Interview and Case Study
- Secondary Sources – Books, Journals, Internet, Published and Unpublished Gazetteer

**Unit 3: Methodological Perspectives**

- Comparative Method- Meaning, Advantages and Limitations
- Ethnographic Method- Meaning, Features and Challenges

**Unit 4: Data Analysis**

- Data Analysis – Meaning and Nature
- Analysis Data - Editing, Coding, Classification and Tabulation

**Unit 5: Methods of Report Writing**

- Stages of Report Writing
- Characteristics of Good Research Report
- Types of Research Report – Technical and Popular Research Report
- Evaluation of Research Report

**Reference Books:**

- A. The Sociological Imagination - Mills, C. W.**
- B. The Craft of Social Anthropology - Gluckman, M.**
- C. The Rules of Sociological Method - Durkheim, E.**
- D. The Methodology of the Social Sciences - Weber, Max.**
- E. Methods in Social Research-Dr. R . Indira**
- F. Hand book of Social Research- C N Shakara Rao**

\*\*\*\*\*

**B A SOCIOLOGY**  
**V Semester**  
**Discipline Specific Elective Course-2A**

**Rural India in Transition**

**MAX MARKS: 100**

**L: T: P- 5:1:0**

<b>Course Code</b>	<b>SOC -V</b>	
<b>Credits</b>	<b>L(Lecture)5 Credits</b>	<b>T(Tutorial)1Credit</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning Outcome**

- Understand the Rural development programs and Rural leaderships.

**Unit 1: Rural Development & Rural Reconstruction:**

- A Brief history of Rural Development in India
- CDP, JRY, IRDP, PURA
- Akshara dasoha, Yashaswini, Nirmala grama, Bhagya lakshmi scheme.

**Unit 2: Rural Economy & Change :**

- Role of Nationalized Banks
- Agricultural Development Banks– NABARD & PLD
- Self Help Groups (SHGs)

**Unit 3: Rural Leadership & Change:**

- Democratic decentralization, Meaning and Characteristics of Leadership
- Panchayat Raj, 73<sup>rd</sup> Constitutional amendment to Panchayat Raj Act.

**Unit 4: Co-Operative Movement :**

- Meaning & Objectives, Co-operative movement in Rural India,
- Critical Evaluation, Role of NGOs in Rural India.

**Unit 5: Globalization & Rural Change :**

- Meaning of Globalization – Liberalization & Privatisation (LPG),
- GATT, WTO, Effects of Globalisation on Rural India.

**ReferenceBooks :**

- |                                     |   |                            |
|-------------------------------------|---|----------------------------|
| <b>A)</b> A.R. Desai                | : | Rural Sociology India.     |
| <b>B)</b> M.Narayana                | : | Grameena Samaja Shastra.   |
| <b>C)</b> H.V.Nagesh                | : | Bharathadalli              |
| Grameenabivruddi.                   |   |                            |
| <b>D)</b> A.R.Desai                 | : | Rural India in Transition, |
| Bombay.                             |   |                            |
| <b>E)</b> Ruddar Datt & K.P.Sundram | : | Indian Economy.            |
| <b>F)</b> Allen H.B.                | : | Rural Reconstruction in    |
| Action.                             |   |                            |

\*\*\*\*\*

**B A SOCIOLOGY**  
**V Semester**  
**Discipline Specific Elective Course-2A (Elective)**

**URBAN SOCIOLOGY**

**MAX MARKS: 100**

**L: T: P- 5:1:0**

<b>Course Code</b>	<b>SOC –V(Elective)</b>	
<b>Credits</b>	<b>L(Lecture)(5Credits)</b>	<b>T(Tutorial)(1Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning Outcome**

- **Learners can Understanding the Values of Democracy**
- **Students are able to explain the institutional aspects of Democracy**

**Unit 1: Urban Sociology:**

- **Meaning and Definitions**
- **Scope and Importance of Urban Sociology.**

**Unit 2:Urban Community:**

- **Meaning and Characteristics**
- **Differences Between Rural & Urban Communities**
- *Types of Cities.*

**Unit 3: Urbanization and Urbanism:**

- **Meaning of Urbanization, Theories of Urbanization- Concentric Zone theory and Sector Theory**
- **Urbanism- Meaning, Urbanism as a way of life.**

**Unit 4: Urban Problems:**

- **Slums, Drug Addiction , Cyber Crimes**
- **Child Labour & Problems of Housing.**

**Unit 5: Urban Development:**

- **Meaning and Objectives of Urban Development**
- **Town planning- Meaning of Agencies of Town Planning.**

**Books of Reference:**

<b>A)</b> Burges	:	Urban Sociology.
<b>B)</b> K Byrappa	:	Nagara Samaja.
<b>C)</b> M.S Gore	:	Urbanisation.
<b>D)</b> H.D Lakshminarayana	:	Nagara Samajashastra.
<b>E)</b> G.R Madan	:	Indian Social Problems.
<b>F)</b> A.R Desai & Devi Das Pilai	:	Slums & Urbanigation.
<b>G)</b> M.S Gore	:	Urbanigation.
<b>H)</b> M. Narayana	:	Nagara Samajashastra.
<b>I)</b> C N Shankar Rao	:	Nagara Samajashastra.
<b>J)</b> James Quinn	:	Urban Sociology.

\*\*\*\*\*

**B A SOCIOLOGY**  
**VI Semester**  
**Discipline Specific Elective Course -2B**  
**MEDICAL SOCIOLOGY**

**MAX MARKS: 100**

**L: T: P- 5:1:0**

<b>Course Code</b>	<b>SOC -VI</b>	
<b>Credits</b>	<b>L(Lecture)(5Credits)</b>	<b>T(Tutorial)(1Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning Outcome**

- **Knowledge of Public Policy of Health and Medical System.**

**UNIT: 1 Medical Sociology :**

- Meaning and Scope
- Medical System as a Social System.

**UNIT : 2 Social Epidemiology :**

- Concept of Health and Illness, Social causes of Diseases
- Social Component in Health- Portable Water, Waste Management

**UNIT : 3 Medical Practice :**

- Folk Medicine- Ayurveda , Unani, Homeopathy, Allopathy
- Holistic Medicine(Yoga and Naturopathy)

**UNIT : 4 Doctors in Society :**

- Family Physician Hospital as a Social System
- Paramedical Care: Nursing and Ancillary Services.

**UNIT : 5 National Health Policy :**

- Community Medicine(public health program and health education), National health policies in India
- Health Education, Primary Health Centers.



## **Reference Books :**

- |   |                   |
|---|-------------------|
| A. <b>Sociology of Medicine</b>                         | R.M. Cole         |
| B. <b>Profession of Medicine</b>                        | M.David.          |
| C. <b>Rural Health &amp; Medical Care in India</b>      | P.C. Dutta        |
| D. <b>Nursing and Social Conscience</b>                 | Frances           |
|   |                   |
| E. <b>Hand book of Medical Sociology</b>                | Freeman et.al     |
| F. <b>Patients, Physicians and Illness</b>              | Gartloy J.F. (ed) |
| G. <b>Cultural Frontiers of Health in Village India</b> | K.A Hassan        |
| H. <b>Means, Doctors ,People &amp; Government</b>       | Howard James      |
| I. <b>Medical Sociology in an Indian Setting</b>        | R.Venkatarathnam  |
| J. <b>Medical Sociology</b>                             | K. Byrappa        |
| K. <b>Medical Sociology</b>                             | Dr. R Gopalaraju  |

\*\*\*\*\*

**B A SOCIOLOGY**  
**VI Semester**  
**Discipline Specific Elective Course -2B (ELECTIVE)**

**GENDER AND SEXUALITY**

**MAX MARKS: 100**

**L: T: P- 5:1:0**

<b>Course Code</b>	<b>SOC –VI(Elective)</b>	
<b>Credits</b>	<b>L(Lecture)(5Credits)</b>	<b>T(Tutorial)(1Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 70 Marks</b>	<b>CCA-30(10+10+5+5)</b>	<b>Total -100</b>

**Learning Outcome**

- Students can Understanding the concept of Gender and Sex

**Unit – 1 Sociology of Gender**

- Sociology of Gender – Meaning , Definitions and Nature
- Objectives of Gender Sociology
- Relevance of Study of Women in Society

**Unit – 2 Basic Concepts**

- Gender, Sex and Sexuality – Meaning, Definitions and Concept
- Gender as a Social Construct
- Production of Gender and Sexuality

**Unit – 3 Gender: Differences and Inequalities**

- Family, Marriage and Caste
- Education and Economy
- Mass Media and Health

**Unit – 4 Violence Against Women**

- Violence and Sexual Harassment against Women at Work Place
- Domestic Violence
- Honour Killing , Rape, Dowry and Acid Attack
- Related Legislations

**Unit – 5 Politics of Gender**

- Women's Movement in India – Before and After Independence
- Political Participation of Women in India

### **REFERENCE BOOKS**

- A) S. Jackson and S. Scott (eds.) : *Gender-A Sociological Reader*
- B) Oakley, Ann : *Sex, Gender and Society*
- C) Walby, Sylvia : *Gender, Class and Stratification*
- D) Davis, Angela Y : *Women, Race and Class*

**B A SOCIOLOGY**  
**V Semester**  
**(Generic Elective-1)**

**SOCIAL PROBLEMS IN INDIA**

**MAX MARKS: 50**

**L: T: P- 1:1:0**

<b>Course Code</b>	<b>SOC –V(G E1)</b>	
<b>Credits</b>	<b>L(Lecture)(01Credits)</b>	<b>T(Tutorial)(01Tutorial)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 15 Marks</b>	<b>CCA-35(10+5)</b>	<b>Total -50</b>

**Learning Outcome**

- Students can Understanding the features of Social problems in India

**Unit 1: Introduction**

- Social Problems – Meaning and Characteristics
- Social Organization - Meaning and Characteristics
- Social Disorganization - Meaning and Characteristics

**UNIT 2 : Youth unrest**

- Meaning, Causes
- Effects remedial measures

**UNIT 3 :Problems of Aged**

- Meaning, Causes
- Welfare programs of State and Central Government

**REFERENCE BOOKS**

- |                      |                                     |
|----------------------|-------------------------------------|
| A) Ram Ahuja         | : Social Problems of India          |
| B) K.Bhyrappa        | : Prasthutha Samajika Samasyegalu.  |
| C) Elliot & Merrill  | : Social Disorganization.           |
| D) Naryana & Vishwa  | : Samajika Vighatane.               |
| E) S.Rajashekara     | : Prachalitha Samajika Samasyegalu. |
| F) C.N. Shankara Rao | : Bharatada Samajika samasyegalu    |

**B A SOCIOLOGY VI Semester  
(Generic Elective-2)**

**POPULATION STUDIES IN INDIA**

**MAX MARKS: 50**

**L: T: P- 1:1:0**

Course Code	SOC –VI(G E2)	
Credits	L(Lecture)(01Credits)	T(Tutorial)(01Tutorial)
Lecture to be delivered	(1hr.each)	
Theory- 15 Marks	CCA-35(10+5)	Total -50

**Learning Outcome**

- Students can Understand the Population and its Challenges

**UNIT 1 : Population studies;**

- Meaning and Definitions
- Scope and Importance.

**UNIT 2: Sources of population Data:**

- Census-Meaning and Features
- Civil registration
- Sample Surveys

**UNIT 3: Components of Population:**

- **Fertility:** Concepts of Fertility and fecundity, concepts of differential Fertility, Factors affecting differential fertility.
- **Mortality :** concept, differential mortality factors affecting mortality.
- **Migration:** concept of migration, factors affecting migration, types of migration and theories of migration

**Books for Reference**

- A. Chandra shekar : Planned parenthood in India.
- B. Tara Kanitkar & Asha bhende: Principles of Population studies.
- C. M. Narayana & Vishwa : Janasankya Adyayana.
- D. Kingsley Davis : Population of India and Pakistan.
- E. Rajashekar : Janasankya Shastra.

**JSS COLLEGE FOR WOMEN (AUTONOMOUS)**  
**Saraswathipuram Mysuru. -09**

**B. A. Examinations - Sociology**

**Pattern of Question Paper for All Semesters**

Time: 3 Hours

MaxMarks: 70

**PART –A**

**I. Answer Any FOUR Questions, each carries FIVE marks 4x5=20**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**PART –B**

**II. Answer any TWO Questions, each carries TEN marks 2x10=20**

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**PART – C**

**III. Answer any TWO Questions each carries FIFTEEN marks 2x15=30**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_

**Internal Assessment Segment for All Semester**

**Test - 10Marks**

**Skill Development Record - 10Marks**

**Viva and Seminar - 5+5=10**

**Total Marks - 30**

\*\*\*\*\*

**JSS COLLEGE FOR WOMEN (AUTONOMOUS)**  
**SaraswathipuramMysuru. -09**

**B.A, Sociology**  
**(GENERIC ELECTIVE)**

**Pattern of Question Paper**

Time: 1hr. 30min

MaxMarks: 35

**PART –A**

**I. Answer any THREE Questions, each carries FIVE marks**

**3x5=15**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**PART –B**

**II. Answer any TWO Questions, each carries TEN marks**

**2x10=20**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Internal Assessment Segment**

**Test - 10Marks**

**Viva- 5 Marks**

**Total Marks- 15Marks**

\*\*\*\*\*

**ABILITY ENHANCEMENT COURSE  
WOMEN STUDIES  
(Compulsory Paper for B A, B.Sc, BCA Courses)**

MARKS: 50

T: P- 1:1:0

<b>Course Code</b>	<b>WS</b>	
<b>Credits</b>	<b>L(Lecture)(01Credit)</b>	<b>T(Tutorial)(01Credit)</b>
<b>Lecture to be delivered</b>	<b>(1hr.each)</b>	
<b>Theory- 15 Marks</b>	<b>CCA-35(10+5)</b>	<b>Total -50</b>

**Learning Outcome**

- **Students can Understand Issues and Challenges of women**

**Unit 1: Women's Studies:**

- Meaning and Objectives
- Need and Relevance of Women Studies
- The inter- disciplinary Nature of Women's studies.

**Unit 2: Basic concepts in Women's Studies:**

- Gender and Sex, Gender Perspective, Gender Division of Labour
- Gender Roles, Gender Bias, Production and Reproduction, Patriarchy
- Gender Equality, Gender Sensitization, Feminism, Empowerment

**Unit 3: Violence against Women:**

- In Family, Work Place and Public Place
- Child Marriage And Lack of Reproductive Choices
- Domestic Violence, Dowry, Rape, Sexual Harassment at work Place



### **REFERENCE BOOKS**

- |                                    |          |                        |
|------------------------------------|----------|------------------------|
| <b>A) Mahila Adhyayana</b>         | <b>:</b> | <b>C N Shankar rao</b> |
| <b>B) Women</b>                    | <b>:</b> | <b>Pro. Raphel</b>     |
| <b>C) Bharathadalli Mahileyaru</b> | <b>:</b> | <b>C N Shankar rao</b> |

\*\*\*\*\*

**JSS COLLEGE FOR WOMEN (AUTONOMOUS)**  
**SaraswathipuramMysuru. -09**

**B.A, B.Sc and BCA Examinations**

**WOMEN STUDIES**  
**Pattern of Question Paper**

Time: 1hr 30 min

Max Marks: 35

**PART –A**

**I. Answer any THREE Questions, each carries FIVE marks** **3x5=15**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**PART –B**

**II. Answer any TWO Questions, each carries TEN marks** **2x10=20**

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**Internal Assessment Segment**

**Test - 10Marks**

**Viva- 5 Marks**

**Total Marks - 15Marks**

\*\*\*\*\*