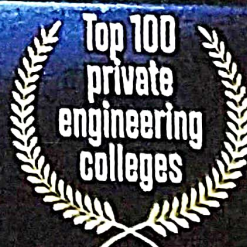


EW INDIA HIGHER EDUCATION RANKINGS 2021-22

500 TOP

ARTS SCIENCE & COMMERCE COLLEGES



India's top-ranked private autonomous colleges league table

Rank									
2019	2020			Faculty welfare & development (100)		Placements (100)		Leadership / governance quality (100)	NIRF 2020* Rank
4	1	St. Xavier's College, Mumbai	181	89	87	88	85	88	90
7	2	St. Joseph's College, Bengaluru	179	87	86	86	89	86	NR
15	6	St. Xavier's College, Kolkata	174	84	85	87	86	87	7
10	4	Mount Carmel College, Bengaluru	175	85	83	84	83	84	NR
6	8	Loyola College, Chennai	174	86	84	83	84	83	6
19	14	Stella Maris College, Chennai	173	82	82	85	83	85	64
14	3	Madras Christian College, Chennai	172	83	83	83	85	81	17
9	5	Mithibai College, Mumbai	173	82	82	84	79	85	NR
NR	7	Rajagiri College of Social Sciences, Kochi	172	81	76	79	91	81	28
NR	NR	Narsee Monjee College of Commerce & Economics, Mumbai	171	84	79	81	81	84	NR
17	5	RA Podar College of Commerce & Economics, Mumbai	171	80	77	82	80	83	NR
30	6	St. Ann's College for Women, Hyderabad	170	79	79	79	82	82	NR
NR	13	Mar Ivanios College, Thiruvananthapuram	169	78	78	80	84	75	48
NR	33	Nagindas Khandwala College, Malad (W), Mumbai	166	76	77	69	76	86	NR
NR	38	BK Birla College of Arts, Science & Commerce, Kalyan, Mumbai	167	86	80	70	73	74	NR
15	7	St. Francis College for Women, Hyderabad	166	77	75	74	82	76	73
11	9	Loyola Academy Degree and PG College, Hyderabad	163	75	76	78	81	74	NR
NR	13	Sacred Heart College, Thevara, Kochi	164	74	72	69	82	71	55
NR	10	Andhra Loyola College, Vijayawada	163	73	74	68	80	74	36
20	36	Women's Christian College, Chennai	158	78	72	69	79	73	38
NR	11	PB Siddhartha College of Arts & Science, Vijayawada	159	77	74	71	76	72	NR
NR	16	St. Joseph's College, Devagiri, Kozhikode	165	73	71	69	78	70	60
NR	15	St. Joseph's College, Trichy	162	74	75	67	76	72	31
NR	16	St. Teresa's College, Ernakulam	161	72	71	74	73	74	47
23	36	Ethiraj College for Women, Chennai	163	73	69	70	74	75	46
NR	17	SS Jain Subodh PG College, Jaipur	164	69	70	73	72	76	151-200
22	21	KJ Somaiya College of Arts and Commerce, Mumbai	169	71	66	68	74	73	115
30	18	HR College of Commerce and Economics, Mumbai	163	75	69	66	78	70	NR
NR	17	Sacred Heart College, Tirupattur (Tamil Nadu)	169	74	72	64	70	72	151
NR	NR	Hindustan College of Arts & Science, Chennai	158	71	74	73	74	69	NR
NR	20	CMS College of Science & Commerce, Coimbatore	161	75	73	72	72	66	NR
NR	19	Farook College, Kozhikode	156	74	69	71	81	68	NR
NR	22	Mar Athanasius College, Kothamangalam (Kerala)	158	71	71	70	73	72	101-150
NR	26	JSS College for Women, Mysuru	167	72	70	65	70	71	NR
NR	24	Auxilium College, Vellore	159	71	68	71	75	70	NR
NR	22	St. Thomas' College, Thrissur	160	70	71	71	73	68	63
NR	28	Dr. NGP Arts and Science College, Coimbatore	161	70	70	74	72	65	85
NR	24	National College, Trichy	159	72	65	72	75	69	101-150
NR	25	Dr. Gafoor Memorial MES Mampad College, Malappuram (Kerala)	154	74	65	71	74	73	151-200
NR	27	St. Joseph's College for Women, Gnanapuram (Visakhapatnam)	159	71	74	65	73	69	NR
NR	26	Holy Cross College, Nagercoil (Tamil Nadu)	161	68	70	69	71	71	101-150

NB: NR= Not Ranked; NIRF= National Institutional Ranking Framework, 2020 of the Union education ministry



BRIT QUALIS

**THE MANAGEMENT SYSTEM OF
JSS COLLEGE FOR WOMEN (AUTONOMOUS)
MYSURU**

SECOND MAIN ROAD SARASWATHIPURAM, MYSURU – 570 009, INDIA

has been assessed and found to be in accordance with
the requirements of standards detailed below

ISO 9001:2015
QUALITY MANAGEMENT SYSTEM

for the following Scope
PROVIDING EDUCATION SERVICE

Further clarifications regarding the scope of the certificate and the
applicability requirements may be obtained by consulting the organization

Certificate No :

The Certificate is valid from 25/12/2021 until 24/12/2024 and remains valid
subject to satisfactory surveillance audits on or before 25/12/2022 and
25/12/2023.

Authorized by

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India's First Nationwide Higher Education Rating System

INSTITUTIONAL SCORECARD

JSS College for Women

GOLD

2020 - 2023

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INTRODUCTION

The QS I-GAUGE Institutional Scorecard is an extensive representation of the results following the QS I-GAUGE audit of the respective institution. The audit has been tailored keeping in mind the scenario of Indian higher education system. The objective is to evaluate the performance of the institutions over a wide range of criteria pertaining to the system and structure of higher education in India, and deduce both the areas of excellence and with a scope of improvement. Based on their independent performance in the audits, the institutions are awarded a badge, which reflects their accomplishment in the QS I-GAUGE rating platform.

The QS I-GAUGE rating system scales the institution's individual performance in different aspects that has been categorized as primary and secondary. Primary criteria include the parameters that are expected to be significant to the functioning of every institution offering higher education in India, while secondary criteria include a range of parameters optional to every institution participating in the audit.

Therefore, ratings are not dependent on the performance of other institutions and relate to an individual institution's performance. On the other hand, a ranking system is an overall comparative analysis of all the higher education bodies, within the country, in all perspectives.

Further Assistance

In case of any further assistance needed to interpret the content of this report or any queries or any anomalies discovered, please contact QS I-GAUGE office. At QS I-GAUGE, we are open to detailed feedback and ideas for improvements from our clientele. So please feel free to communicate your suggestions.

Please stay informed that if we find any data of interest that could be collected in the future, that might be considered and potentially added to the project.

Email ID: support@igauge.in

Analyst: Aishwarya Gupte

PRIMARY CRITERIA

Teaching & Learning

DIAMOND

Classroom-based teaching and learning engagements form the core building block of an institution of higher learning. The set of indicators described below focus on these activities in JSS College for Women, and measure their performance against fixed domestic thresholds set for MIXED institutions.

- TL1** Faculty student ratio
Ratio of number of teaching staff to that of students
- TL2** Overall student satisfaction
Proportion of students expressing satisfaction with overall experience in the institute
- TL3** Student satisfaction with teaching quality
Proportion of students expressing satisfaction with teaching at the institute
- TL4** Completion rate
Proportion of students successfully graduated in the last convocation, as against the initial enrolment in that cohort
- TL5** Contact hours per week
Student engagement on campus for mandatory teaching-learning activities, based on hours per week
- TL6** Self-study hours per week
Self-study requirement, based on hours per week
- TL7** Interactive teaching
Proportion of non-classical teaching-learning activities
- TL8** Online learning systems and resources
Availability and use of online learning management system
- TL9** Further studies
Proportion of students going for further studies

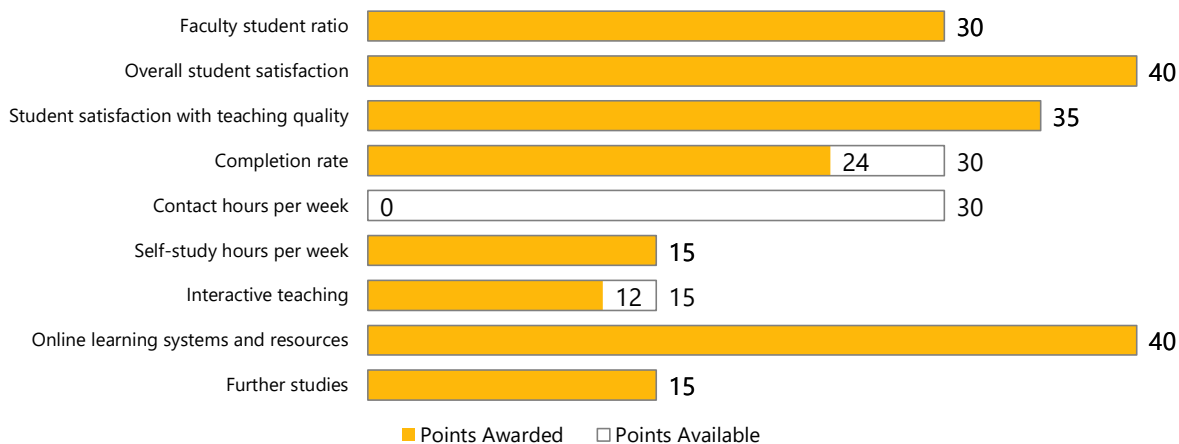


Chart 1: Teaching & Learning in JSS College for Women

PRIMARY CRITERIA

FACULTY QUALITY

PROVISIONAL

An institution's progress relies significantly on the competence and commitment of its teaching staff. The set of indicators described below attempt capturing this through quantified measurements for JSS College for Women, compared against the domestic thresholds set for MIXED institutions in India.

FQ1 Faculty with PhD

Proportion of faculty with a recognised PhD or equivalent terminal degree

FQ2 Retention Rate

Proportion of faculty working in the institution for longer than five years

FQ3 Faculty satisfaction with the Institution

Proportion of faculty expressing satisfaction as an employee at the institution

FQ4 Work experience outside academia

Proportion of faculty with two or more years work experience in industry

FQ5 External exposure as part of academia

Proportion of faculty with ongoing/ recently completed research projects with industry/ government/ NGO

FQ6 Faculty development program

Proportion of faculty with advanced training in pedagogy

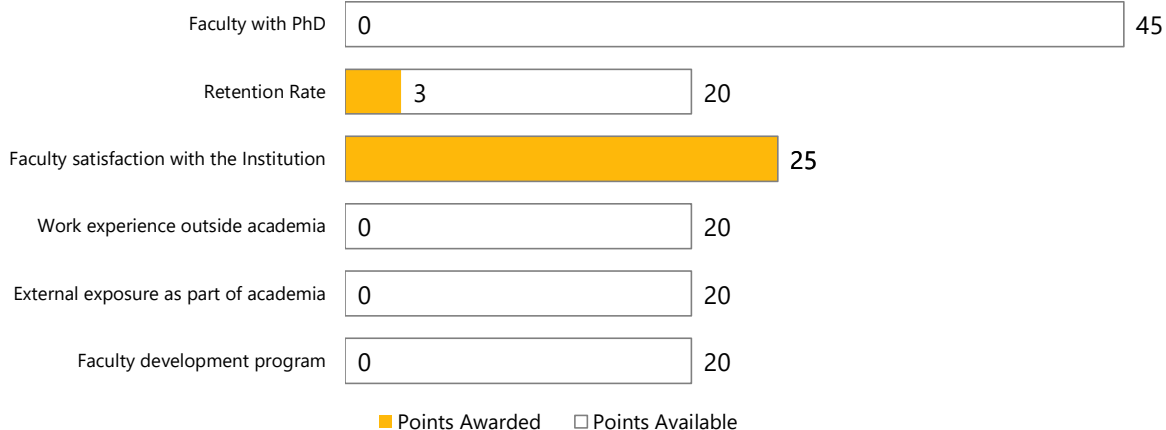


Chart 2: Faculty Quality in JSS College for Women

PRIMARY CRITERIA

EMPLOYABILITY

GOLD

An institution of higher learning is identified not only by its academic engagements, but also its contribution to job market. Following set of indicators measure the efforts made by JSS College for Women in ensuring employment for its graduates. The scores are compared with domestic thresholds set for MIXED institutions in India.

- EP1** Campus employer presence
Companies who visited the campus within the last 12 months
- EP2** Employment Rate
Proportion of graduates who secured a job within a year
- EP3** Career counselling services
Availability of career advisors on campus
- EP4** Student satisfaction with career services
Proportion of students satisfied with on-campus career guidance services
- EP5** Alumni satisfaction with quality of education
Proportion of alumni expressing satisfaction with the institute
- EP6** Alumni satisfaction with career success
Proportion of alumni expressing satisfaction with their own career
- EP7** Extracurricular activities
Proportion of student-run societies or clubs on campus

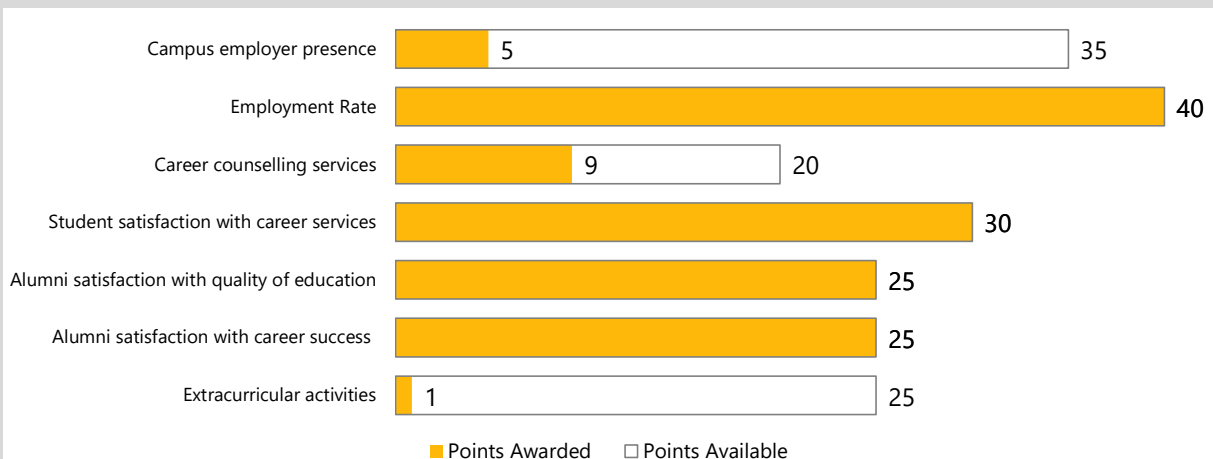


Chart 3: Employability in JSS College for Women

PRIMARY CRITERIA

STUDENT DIVERSITY

BRONZE

Presence of inclusive and diverse cohorts fosters the growth a higher education institution. Although limited to some extent, the set of indicators described below try to assess this side of JSS College for Women measured against the minimum requirements set for MIXED institutions.

- SD1** Out of state students
Proportion of students from States/ Union Territories other than that of the institution
- SD2** International students
Proportion of students from abroad
- SD3** Inbound international exchange students
Proportion of students from abroad, who are enrolled in an exchange programme for 2+ weeks on campus
- SD4** Outbound international exchange students
Proportion of students going abroad on exchange programme for 1 term (semester/trimester)
- SD5** International diversity
International identities - nationalities represented on campus
- SD6** National diversity for students
Regional identities - State/ Union Territories represented on campus
- SD7** Expenditure on scholarships and bursaries
Contribution by the institution as financial support to its students
- SD8** Student fees cover
Proportion of number of students whose tuition and other fees are fully covered by the institution in the form of scholarships
- SD9** Differently abled
Proportion of students who are physically/ visually/ mentally challenged
- SD10** Accessibility
Proportion of students: male: female, first generation learners, and rural background
- SD11** Low-income outreach
Accessibility to students from financially weak households

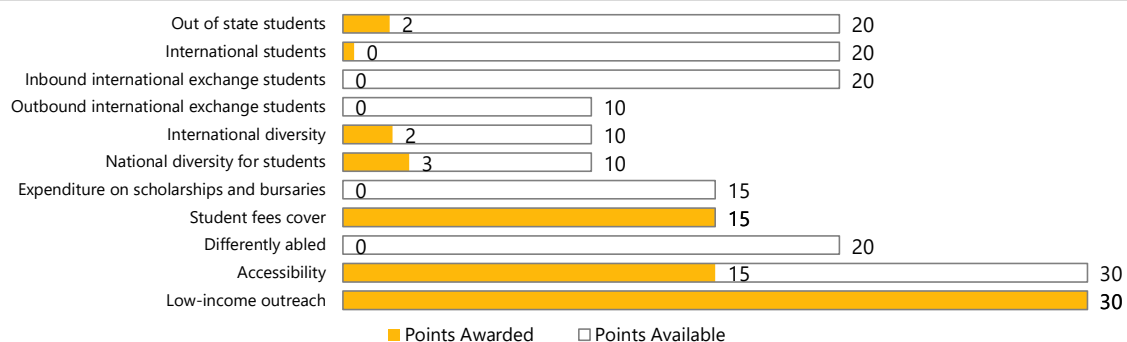


Chart 4: Student Diversity in JSS College for Women

PRIMARY CRITERIA

FACILITIES

DIAMOND

It is essential that an institution makes adequate infrastructural and functional provisions to aid the overall experience of students and faculty on campus. The provisions made by JSS College for Women are assessed as per the following set of indicators. They are compared against fixed domestic thresholds set for MIXED institutions.

FC1 Sporting Facilities

Availability of infrastructure and staff for sporting activities on campus

FC2 Medical Facilities

Access to a clinic or hospital and availability of medical staff

FC3 Sanitary Facilities

Hygiene and adequacy of restroom facilities

FC4 On-campus catering - Quality

Student satisfaction with quality of food on campus

FC5 On-campus catering - Affordability

Affordability of food sold on campus

FC6 Student accommodation

Provision of rooms or beds or rooms available on campus for student stay

FC7 Information technology services

Availability and usability of WiFi on campus

FC8 Management information systems

Availability and use of online systems for admission, fee-payment etc

FC9 Student Safety

Proportion of student responses indicating they feel safe and secure on campus without any time and mobility constraints

FC10 Library facilities

Proportion of student and faculty responses indicating contentment with the library services

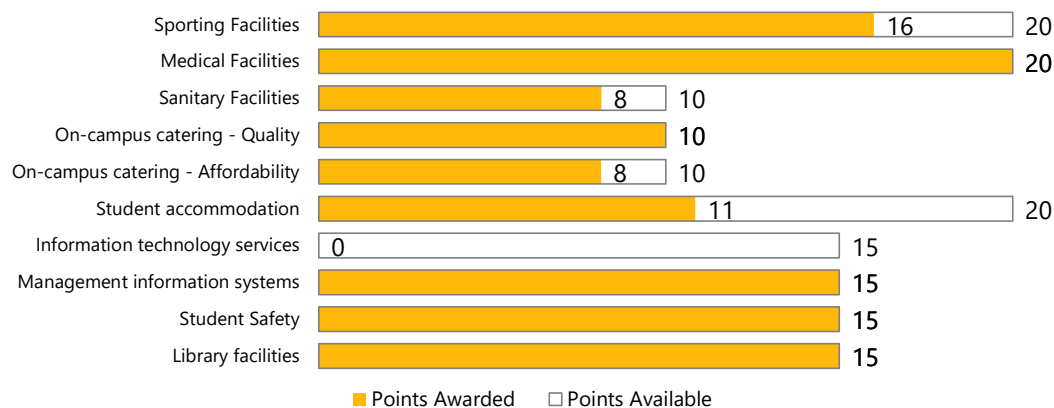


Chart 5: Facilities in JSS College for Women

PRIMARY CRITERIA

SOCIAL RESPONSIBILITY

SILVER

A healthy learning environment also entails participation of students in social work and their acknowledgement of the surroundings. These aspects of JSS College for Women are measured below, and the indicators are scaled against minimum requirements for MIXED institutions.

- SR1** Mechanisms/systems for social involvement
Students actively participating in NCC, NSS, Red Cross and Eco Club
- SR2** Community outreach activities
Participation in NCC, NSS activities, based on hours spent
- SR3** Recognition for social development
Accolades received for social work or developmental activities by the institution
- SR4** Environmental impact
Presence of institutional policies for protection of environment

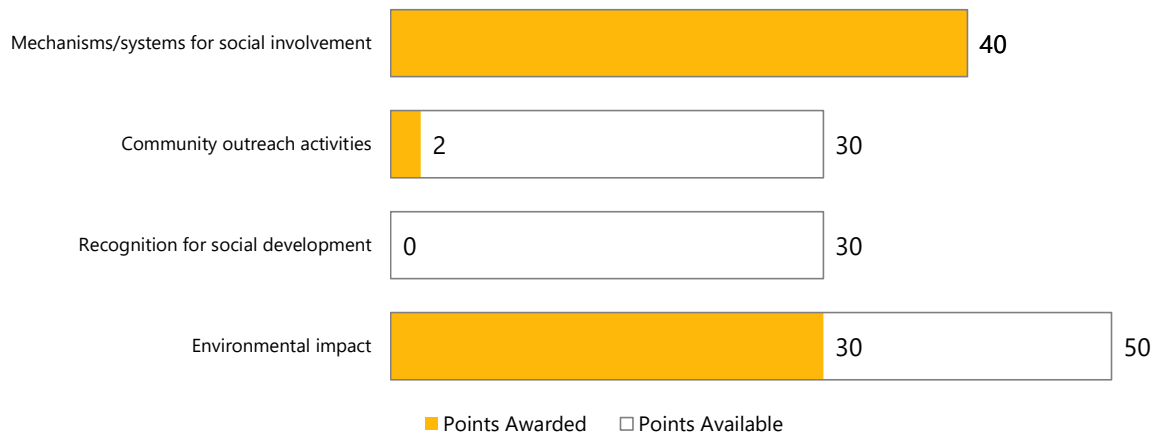


Chart 6: Social Responsibility in JSS College for Women

PRIMARY CRITERIA

ACCREDITATION

Institution's participation in external quality assessments indicates its commitment to continuously improve itself. Following indicators measure if JSS College for Women has received any accreditation at domestic or international level, irrespective of the grade assigned.

AR1 Institutional accreditations

Accreditation received by institution from National and/or International agencies

Institutional accreditations



100

■ Points Awarded □ Points Available

Chart 7: Accreditation in JSS College for Women

SECONDARY CRITERIA

For a university to aspire to being truly world-class, its mission and its impact must extend further than the basics. This selection of criteria looks at important factors that a university with a solid foundation in the core criteria might target to advance to a higher level of performance and recognition.

We are aware of the fact that there are variations amongst the institutions across the country in many aspects and the parameters used in this section are instrumental in bringing out that difference at a micro level. A study like this is the key to the distinction of QS I-GAUGE from other co-existing rating systems. Here an institution gets to tailor its evaluation based on its specialities or fortes. Unlike many rating systems that apply the same criteria to all institutions, here the measurement index have been customized to meet the requirement and specifications of institutions operating in a diverse range of education. This way, art schools will not be measured for technology transfer and engineering colleges will not be measured on their contribution to the arts. Specialist institutions will be evaluated on the two advanced categories areas most relevant to them. Comprehensive universities will be evaluated on their two areas of greatest strength and the country's most ambitious institutions may choose to be evaluated in all categories, but only the top two areas will be taken into towards their overall QS I-GAUGE rating. The advanced categories include:

ARTS & CULTURE

FACULTY DIVERSITY

ENTREPRENEURSHIP

RESEARCH

INNOVATION

The highlighted/shaded categories are those included in the QS I-GAUGE evaluation for JSS College for Women. A full explanation of what is included in the selected categories is included in the following pages, for details of what is featured in the other categories please visit the QS I-GAUGE website (www.igauge.in) or contact your QS I-GAUGE analyst.

SECONDARY CRITERIA

ARTS & CULTURE

PROVISIONAL

The set of indicators described below helps focus the institutions on their role as players and platforms for artistic and cultural advancements. The JSS College for Women has opted specifically for the following group of indicators, which are measured against fixed domestic thresholds

- AC1** Concerts and exhibitions
Art or cultural performance by faculty or students in external public events
- AC2** Credits and cultural awards
Accolades received for art or cultural performances by students, faculty, or institution
- AC3** Cultural investment
Contributions made by institution in support of external art projects
- AC4** Cultural Facilities
Availability of infrastructure for cultural activities on campus

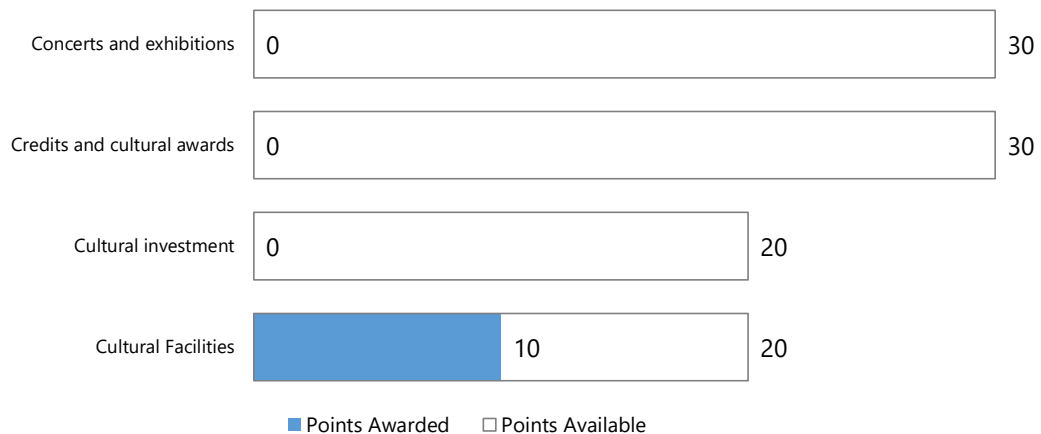


Chart 8: Arts & Culture in JSS College for Women

SECONDARY CRITERIA

FACULTY DIVERSITY

Along with qualifications and research, diverse and rich experience of faculty enhances the academic development in the institution. Recognising this, the JSS College for Women has opted to be assessed specifically for faculty diversity, which is measured based on their regional identity and participation in scholarly activities abroad.

FD1 Faculty with overseas experience

Faculty who have studied or worked abroad for longer than one year

FD2 Inbound international faculty

Visiting faculty from abroad

FD3 Outbound international faculty

Faculty who made short-term visits to foreign countries for study or work

FD4 Regional diversity of faculty

Regional diversity- States or Union Territories represented by faculty on campus

FD5 Linguistic diversity of faculty

Number of distinct languages spoken by various faculty as their mother tongue

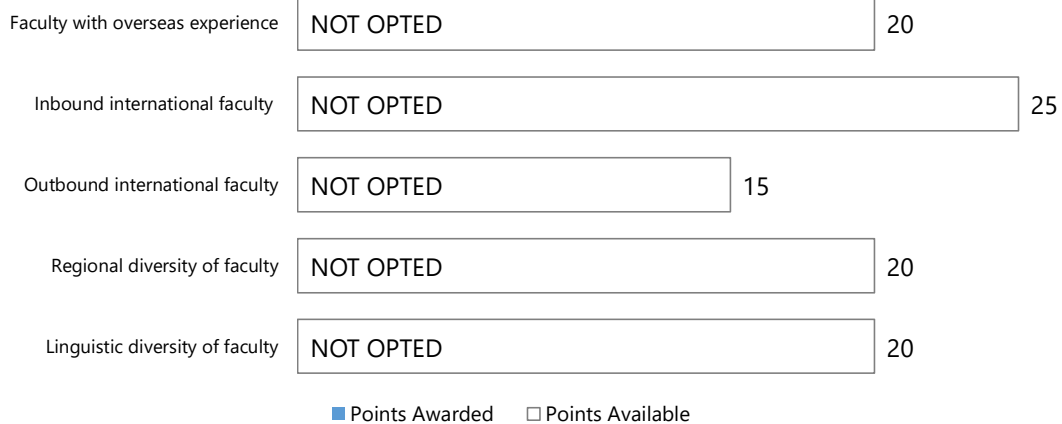


Chart 9: Faculty Diversity in JSS College for Women

SECONDARY CRITERIA

ENTREPRENEURSHIP

SILVER

Professional higher education institutions not only create employees for the industry, but also shape new initiatives in business and development. The JSS College for Women has chosen to be assessed by the following set of indicators to measure its abilities and efforts in making the entrepreneurs out of its students.

ET1 Training

Provisions made by institution to train the students as entrepreneurs

ET2 Alumni with entrepreneurship experience

Recent graduates from the institution, who have their own start-ups

ET3 Students with entrepreneurship aspirations

Current students, who aspire to become entrepreneurs

ET4 Faculty with entrepreneurship experience

Faculty having their own start-ups

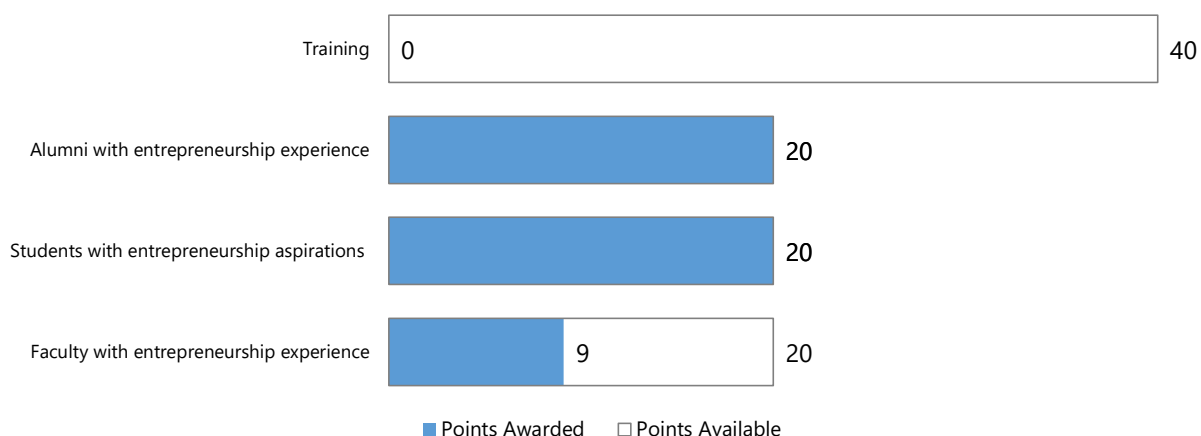


Chart 10: Entrepreneurship in JSS College for Women

SECONDARY CRITERIA

RESEARCH

The core of a professor's job is to synthesize existing knowledge, ask new questions, and contribute to the advancement of academics. Acknowledging this, the JSS College for Women has opted to be assessed by the following set of indicators that identify its strength and weakness in research activities, and compare their performance against fixed domestic thresholds set for MIXED institutions.

- RE1** Papers per faculty
Research publications authored by faculty, affiliated to the current institution
- RE2** Citations per paper
Research citations received by faculty for the works done during their tenure with the current institution
- RE3** Academic reputation
Reverence and recognition held by the institution for its academic standing
- RE4** Funding received from research proposals only
External financial support received by faculty for research projects
- RE5** Funding proposals submitted
Attempts made by faculty to seek external financial support for their projects
- RE6** Funding proposals success
Rate of acceptance of research proposals submitted by faculty

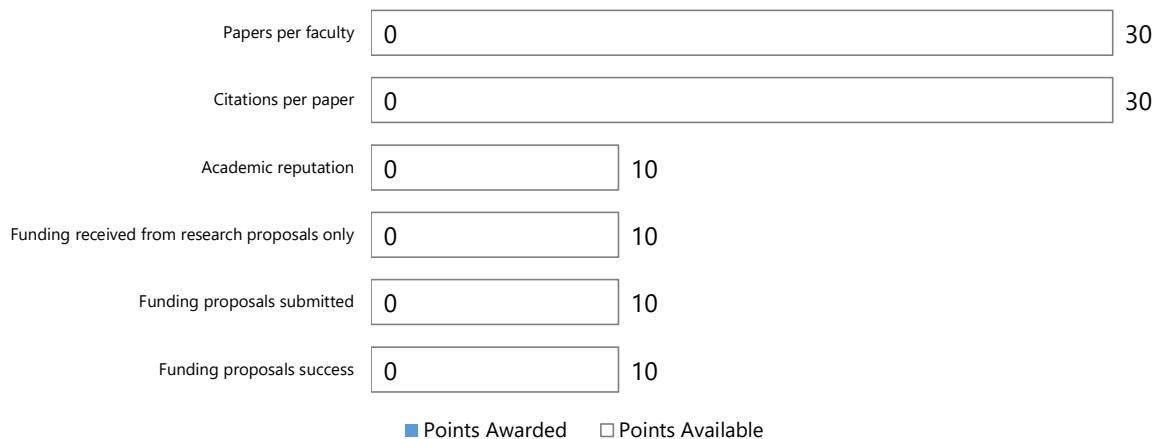


Chart 11: Research in JSS College for Women

SECONDARY CRITERIA

INNOVATION

Institutions of higher learning, especially those running science and related courses, thrive in the environment that supports innovation and sets examples for others to follow. The JSS College for Women has chosen to be assessed by the following set of indicators to measure its achievements in fostering innovation through education.

IV1 Intellectual Property (IP)

Active patents or copyrights registered in the name of institution, or students, or faculty

IV2 Spin-off companies

Successful start-ups established by faculty, staff, alumni, which received initial support from institution

IV3 External consultation

Faculty holding additional positions in private companies, government, or NGOs

IV4 Commercialisation of IP

Royalty earned by the institution from its patents or copyrights

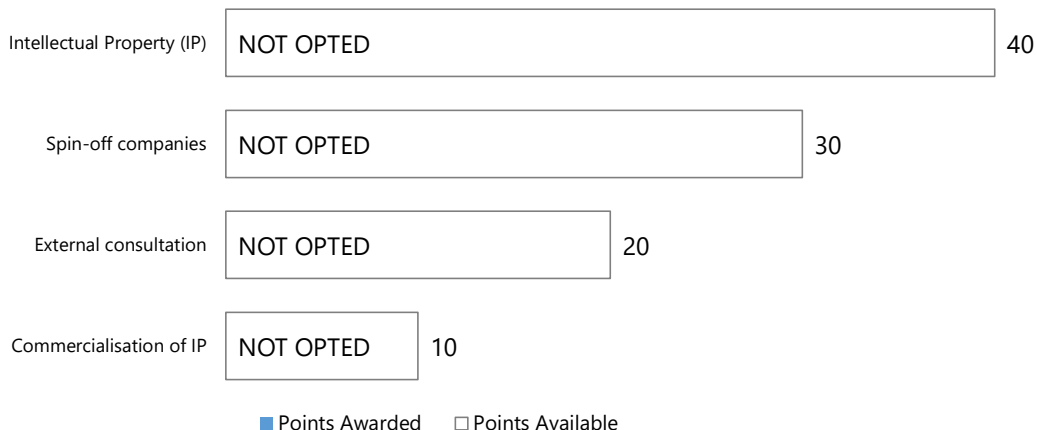
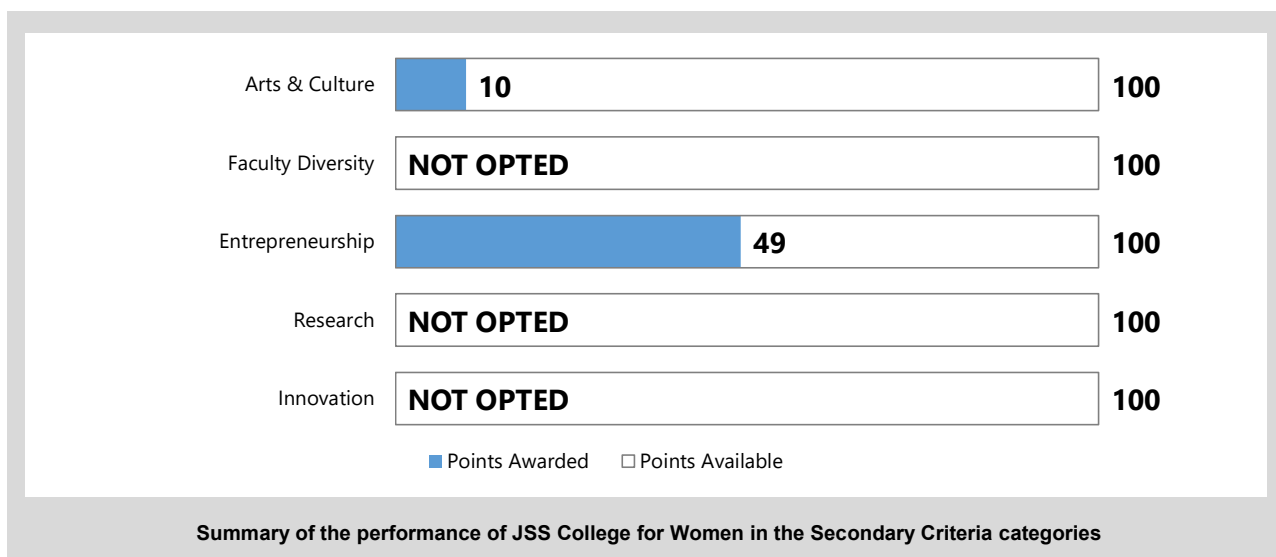


Chart 12: Innovation in JSS College for Women

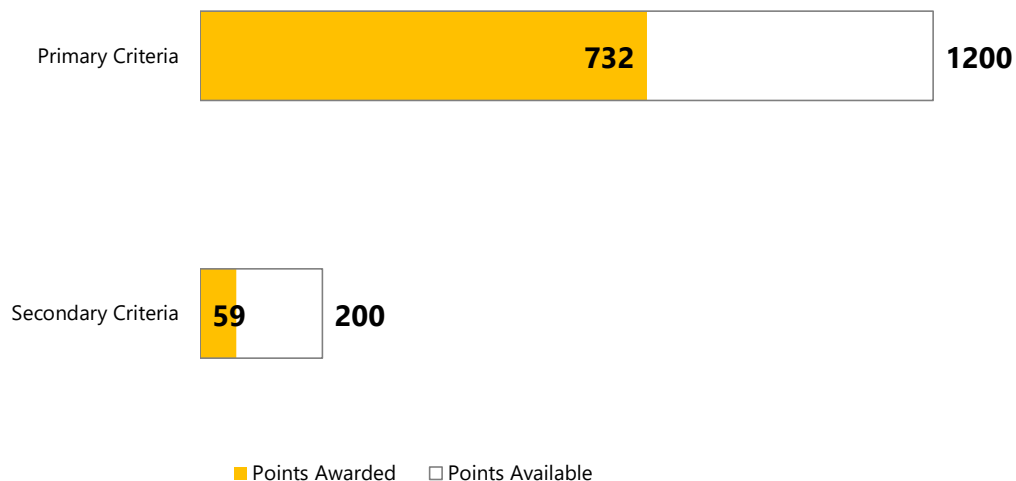
SECONDARY CRITERIA

SECONDARY CRITERIA SUMMARY



#	Indicator	Points Awarded	Points Available	Rating Awarded
AC	Arts & Culture	10	100	PROVISIONAL
FD	Faculty Diversity	NOT OPTED	100	
ET	Entrepreneurship	49	100	SILVER
RE	Research	NOT OPTED	100	
IV	Innovation	NOT OPTED	100	
Total		59	200	

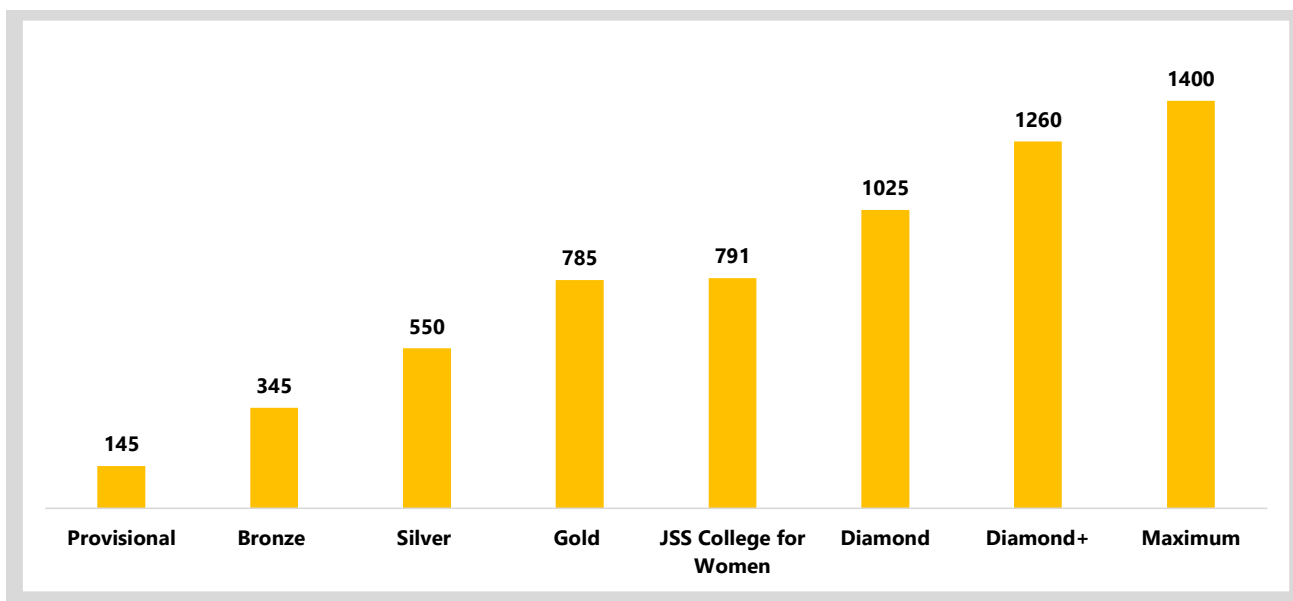
OVERALL SUMMARY



Overall results for JSS College for Women in each category cluster

#	Criteria	Points Awarded	Points Available
PC	Primary Criteria	732	1200
SC	Secondary Criteria	59	200
Overall		791	1400

OVERALL SUMMARY



#	Category	Points Awarded	Points Available	Rating Awarded
PRIMARY CRITERIA				
TL	TEACHING & LEARNING	211	250	DIAMOND
FQ	FACULTY QUALITY	28	150	PROVISIONAL
EP	EMPLOYABILITY	135	200	GOLD
SD	STUDENT DIVERSITY	67	200	BRONZE
FC	FACILITIES	118	150	DIAMOND
SR	SOCIAL RESPONSIBILITY	72	150	SILVER
AR	ACCREDITATION	100	100	
SECONDARY CRITERIA				
AC	ARTS & CULTURE	10	100	PROVISIONAL
FD	FACULTY DIVERSITY	NOT OPTED	100	
ET	ENTREPRENEURSHIP	49	100	SILVER
RE	RESEARCH	NOT OPTED	100	
IV	INNOVATION	NOT OPTED	100	
OVERALL		791	1400	GOLD

CONCLUSION

JSS College for Women (JSSW) has exhibited good results in their audit and earned themselves **GOLD** overall rating with a score of **791** points. The college has shown excellent performance in criteria of teaching and learning, and facilities. They have earned a Diamond rating in each of the criteria. The institution has also got a Gold rating for doing fairly well in terms of employability. The institution needs to improve areas like faculty quality, student diversity, social responsibility, arts and culture, and entrepreneurship.

Given below is a brief outlining of category-wise performance of JSS College for Women.

Primary Criteria

Teaching and Learning: JSSW has an excellent faculty student ratio. The scores obtained for overall student satisfaction, student satisfaction with teaching quality are exceptionally well. The institution also aids modern methods of learning for students by enabling easy access to online management and e-learning resources. The graduation rate is good.

Faculty Quality: There is a moderate presence of faculty with Ph.D. degree. The college has a comparatively low presence of faculty with work experience outside academia and/or external collaborations. The institution also needs to promote larger participation of faculty in Faculty Development Programmes for a minimum duration of 2 weeks. The faculty satisfaction with the institution is exceptionally well.

Employability: A moderate number of companies visited institution campus in the last 12 months. The employment rate at JSSW is very good. The students are satisfied with the career services provided. The alumni is fairly satisfied with the quality of education provided on campus and their career success after completion of degree. The college has a moderate number of student societies.

Student Diversity: The institution has reported 2 countries and 9 Indian states and union territories in their student diversity. There is a need to initiate student exchange programmes with foreign universities. The college invests a decent amount in annual scholarships for students. JSSW hosts a large percentage of students from rural areas and low income background.

Facilities: JSSW provides decent sporting and medical facilities on campus for its students. The student satisfaction with sanitary facilities, internet connectivity and quality/affordability of food in the campus is decent. The students have responded that the campus is a secured place and they feel safe in that environment. A good proportion of beds/ rooms are available on campus for students to reside. The library facility is well equipped with a diverse range of study materials and the institution makes a good contribution towards maintenance of the library facilities as well.

Social Responsibility: A good number of students and faculty participate in activities that include community outreach and social involvement motives. It has active policies concerned with energy and water conservation & sustainability.

Accreditation: JSSW has an active NAAC Accreditation.

Secondary Criteria

In terms of secondary criteria, the institution chose arts and culture, and entrepreneurship as the parameters for the measurement of their performance and have done remarkably well in both the criteria.

Arts and Culture: A moderate number of students and faculty participated in cultural activities like concerts and exhibitions. It has proper cultural facilities such as Auditorium and Amphitheatre.

Entrepreneurship: The stakeholders of the institution have responded well in terms of entrepreneurial aspirations and/or associations. The college needs to host more Entrepreneurship training programmes for a minimum duration of 5 days.

Note: All the analysis is based on the data collected by QS I-GAUGE from JSS College for Women and evaluated based on a tested and verified methodology.



सत्यमेव जयते

Certificate



*This is to certify that **JSS College for Women (Autonomous), Mysore, Karnataka** is now a **Recognized Social Entrepreneurship, Swachhta & Rural Engagement Cell (SES REC) Institution**. The Institution has successfully framed the SES REC Action Plan and constituted ten working groups for improving facilities in the Campus and the Community/Adopted Villages in the areas of **Sanitation & Hygiene, Waste Management, Water Management, Energy Conservation and Greenery** post COVID-19, along with the observation of three environment, entrepreneurship and community engagement related days to inculcate in faculty, students and community, the practices of **Mentoring, Social Responsibility, Swachhta and Care for Environment and Resources**.*

Date of Issue:
08-08-2020

Dr. W G Prasanna Kumar
Chairman

Mahatma Gandhi National Council of Rural Education
Department of Higher Education, Ministry of Education
Government of India

Certificate No.: MoE/SESREC/KA/MYS/N/58