

J. S. S. COLLEGE FOR WOMEN (AUTONOMOUS)
Saraswathipuram, Mysuru-9

POLICY DOCUMENT ON ADVANCED AND SLOWLEARNERS

JSS College for Women has established itself as a premiere institution by providing quality teaching-learning to girl students. The college offers learner centric teaching-learning, which comprises a good number of co-curricular and extra-curricular activities for learners from diverse background for their holistic development. The college recognizes that the learning interest and pace of every pupil is different. The college considers that some learners are not-so-gifted (Slowlearners) and whereas some are gifted learners (advanced learners). In such a situation, it is crucial to recognize the learning levels of learners and plan accordingly to deliver learner centric teaching-learning.

Advanced and Slow Learners


Advanced learners are the students who grasp a taught topic relatively faster than the other students in the class and get high marks. They have more capability and ability than the others in the class. These students are with better academic understanding, as well. Whereas, the learners are mostly fall behind in their academic aspiration and find difficulty in understanding the subject. The impoverished performance may not be a sign of the poor capacity or talent but be due to socio-economic background, lack of motivation and support, unorganized learning practices or even the inability to converse in devised medium of instructions.

Objectives

- To develop strategies for the benefit of both the advanced and slow learners
- To encourage the advanced learner to be stupendous achievers
- To boost the confidence of slow learners and to minimize the barriers
- To enhance the skills in respect of learning processes
- To minimize the gap between slow learners and advanced learners
- To motivate for innovative and creative mind set
- To organize the workshop/seminar/guidance program for slow learners
- Help to understand paper pattern, question pattern etc.

Methods of assessment

- The students can be assessed to identify their learning levels by different mechanisms.
- At the entry level, the students must be assessed on the basis of their performance in examination.
- Through interaction.
- Through class test.


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- Involvement in classroom teaching-learning and learning pace of students.
- Then, the remedial classes should be conducted regularly for the identified slow learners, as per the schedule.
- During these classes, teachers are expected to provide additional study materials and notes, etc. to the students to bridge the knowledge gap & enable them to cope with the academic course to which they are enrolled.

Specific steps to be taken for advanced learners

- Advanced learners are motivated to strive for higher goals
- Encouraging advanced learner's to take part in activities like group discussions, elocution, debate, quiz.
- Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations.
- Motivating and guiding them to take competitive examinations or UPSC and State service examinations for better career.
- Sending the advance learners to represent college in Inter collegiate level competition
- Encourage them to attend the seminar/ workshops and other important programmes.
- Organizing activities to promote their interactions with the subject experts and develop critical thinking abilities.
- They are made the supporters to the average and the slow learners.

Specific steps to be taken for slow learners

- Personal attention/ counseling
- Remedial Class
- Organize bridge classes.
- Group discussions.
- Concept clarification and problem solving incitation.
- Bilingual explanations and discussions.
- Revision of topics and practical.
- Enhancement of communication skills and art of reading and writing skill.
- Provision of simple and standard lecture notes/course materials
- Academic and personal counseling are given to the slow learners by the mentor and the counseling cell.


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