

JSS COLLEGE FOR WOMEN (AUTONOMOUS) SARASWATHIPURAM,
MYSORE – 570008
DEPARTMENT OF HISTORY
Syllabus NEP 2020
BA
Semester 1

Paper No.1.1 DSC-1

Title of the Course: Introduction to Ancient World Civilizations

Paper No. 1.1 DSC-1

Course Title: Introduction to Ancient World Civilizations	
Total Contact Hours: 39to42	Course Credits: 3
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS (UG)	Summative Assessment Marks:100

CoursePre-requisite(s):IntroductiontoAncientWorldCivilization

CourseOutcomes (COs):

Attheendofthe coursethestudentshouldbeableto:

- UnderstandthebirthofAncient Civilizationsacross the world.
- Obtainan idea of the geographical influenceswhichaidedtheestablishmentoftheseCivilizations.
- Trace the evolution of political history and socio-economic characteristics of thedifferentCivilizations.
- Analyse the ideas of theocracy and statehood during this time.
- Gatherinformationonthevariouscontributionsinthe fieldsonreligion,law,education,language,literature, sciencemathematics,artandarchitecture.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes(COs)/ Program Outcomes(POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge	X									
Communication Skills										
Critical Thinking	X									
Problem Solving	X									
Analytical Reasoning	X									
Cooperation and Team Work	X									
Reflective Thinking	X									
Self-motivated Learning	X									
Diversity Management and Inclusive Approach	X									
Moral and Ethical Awareness Reasoning	X									
Lifelong Learning	X									

Course Articulation Matrix relates course outcomes of course with the corresponding program outcome whose attainment is attempted in this course. Mark „X“ in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 1

Paper No.1.2 DSC -2

Course Title: History of Ancient India (From Earliest Times to 1206 CE)	
Total Contact Hours: 40 to 43	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS(UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): **History of Ancient India (From Earliest Times to 1206 CE)** Course Outcomes (COs):

At the end of the course the student should be able to:

- Gain an extensive insight of the political developments in Ancient India.
- Become familiar with development of Human evolution and material culture in the Indian subcontinent.
- Analyse sources in different forms to study the history of Ancient India.
- Capture a glimpse of the evolving socio-cultural and religious diversities and dissents of Ancient India.
- Understand the progress of early State formations and political structures in Ancient India.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge		X								
Communication Skills										
Critical Thinking		X								
Problem Solving		X								
Analytical Reasoning		X								
Cooperation and Team Work		X								
Reflective Thinking		X								
Self-motivated Learning		X								
Diversity Management and Inclusive Approach		X								
Moral and Ethical Awareness Reasoning		X								
Lifelong Learning		X								

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X“ in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester1**Open Elective Paper No.1.3 OE -1**

Course Title: Cultural Heritage of India	
Total Contact Hours: 39to42	Course Credits: 3
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS(UG)	Summative Assessment Marks:100

Course Pre-requisite(s): Cultural Heritage of India**Course Outcomes (COs):**

At the end of the course the student should be able to:

- Provide an insight about an extensive survey of heritage of India
- Familiarize oneself with Indian history and culture
- Expertise to analyse further development of culture of India
- Analyse the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes(COs)/Program Outcomes(POs)	DSC1	DSC2	DSC3	DSC4	DSC5	DSC6	OE1	OE2	SEC1	SEC2
Disciplinary Knowledge							X			
Communication Skills										
Critical Thinking							X			
Problem Solving							X			
Analytical Reasoning							X			
Cooperation and Team Work							X			
Reflective Thinking							X			
Self-motivated Learning							X			
Diversity Management and Inclusive Approach							X			
Moral and Ethical Awareness Reasoning							X			
Lifelong Learning							X			

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark "X" in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester -1

Open Elective

Paper No.1.3 OE- 1

Course Title: Introduction to Archaeology	
TotalContact Hours:39to42	CourseCredits: 3
FormativeAssessmentMarks:40	DurationofESA/Exam:60
SyllabusAuthors:BOS(UG)	SummativeAssessmentMarks:100

CoursePre-requisite(s):IntroductiontoArchaeology

CourseOutcomes (COs):

Attheendofthe coursethestudentshouldbeableto:

- Understand theconceptofArchaeologyas an ancillaryforstudyofhistory
- Studythe variousfeaturesof Archaeologyinunderstandinghistory
- FamiliarizewiththescopeofArchaeology.
- Understandthevarious toolsandtechniquesimbibedinArchaeology
- Studyvariousschoolsof disciplinesofArchaeology.

Course Articulation Matrix: Mapping of Course Outcomes (COs)with ProgramOutcomes (POs 1-12)

Course Outcomes(COs)/ProgramOutcomes(POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge							X			
Communication Skills										
Critical Thinking							X			
Problem Solving							X			
Analytical Reasoning							X			
Cooperation and Team Work							X			
Reflective Thinking							X			
Self-motivated Learning							X			
Diversity Management and Inclusive Approach							X			
Moral and Ethical Awareness Reasoning							X			
Lifelong Learning							X			

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome

BA Semester- 2

PaperNo.2.1DSC-3

CourseTitle:IntroductiontoMedievalWorld Civilization	
Total Contact Hours:39to42	CourseCredits: 3
Formative Assessment Marks:40	DurationofESA/Exam:60
SyllabusAuthors:BOS(UG)	SummativeAssessmentMarks:100

CoursePre-requisite(s):IntroductiontoMedievalWorldCivilization

CourseOutcomes (COs):

Attheendofthe coursethestudentsshouldbeableto:

- Understand the geographic limitations and advantages that contributed to the rise of different civilizations in the medieval world.
- Get information on the development of religious traditions and organizations in the medieval world.
- Understand the growth of Feudalism and European towns in the middle ages.
- Indicate the causes and impact of the Crusades in Medieval Europe.
- Derive the influences of Oriental Civilizations on Medieval Europe.
- Illuminate the aspects of Economy and its development in Medieval Western Europe.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes(COs)/ Program Outcomes(POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge			X							
Communication Skills										
Critical Thinking			X							
Problem Solving			X							
Analytical Reasoning			X							
Cooperation and Team Work			X							
Reflective Thinking			X							
Self-motivated Learning			X							

Diversity Management and Inclusive Approach			X							
Moral and Ethical Awareness Reasoning			X							
Lifelong Learning			X							

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X“ in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 2

Paper No. 2.2 DSC-4

Course Title: History of Medieval India (1206 to 1761)	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): History of Medieval India (1206 to 1761)

Course Outcomes (COs):

At the end of the course, the students should be able to:

- The students will get the knowledge of the political history of Delhi Sultanate, Mughals and Marathas.
- To analyze the changes in state and society under the Delhi Sultanates with respect to their administrative structure and theory of state/kingship of the Delhi Sultanate.
- Understand the critical historiographical approaches on the State and also the Decline of the Delhi Sultanate and Mughal Empire.
- To understand the significance of the Bhakti and Sufi Movements and their impact on the socio-cultural sphere.
- To understand the fusion of art, architecture, literature, language and fine arts in medieval India under Islamic and Hindu styles.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge				X						
Communication Skills										
Critical Thinking				X						
Problem Solving				X						
Analytical Reasoning				X						
Cooperation and Team Work				X						
Reflective Thinking				X						
Self-motivated Learning				X						
Diversity Management and Inclusive Approach				X						
Moral and Ethical Awareness Reasoning				X						

BA Semester**2OpenElectiv****e****PaperNo.2.3OE -2**

CourseTitle: CulturalHeritageof Karnataka	
TotalContact Hours:39to42	CourseCredits: 3
FormativeAssessmentMarks:40	DurationofESA/Exam:60
SyllabusAuthors:BOS(UG)	SummativeAssessmentMarks:100

Course Pre-requisite(s): Cultural Heritage of**KarnatakaCourseOutcomes(COs):**

Attheendofthe coursethestudentshouldbeableto:

- UnderstandtheconceptofculturalheritageofKarnataka
- Studyvarious culturalfactors whichinfluencetheflowofculture
- Familiarizethefactorswhichinfluencedininfluencingculture andsociety
- Analyzethefactorsresponsibleforformationofpluralisticsociety
- Understandtheconcept“Unityindiversity”

**Course Articulation Matrix: Mapping of Course Outcomes
(COs)with ProgramOutcomes (POs 1-12)**

Course Outcomes(COs)/ Program Outcomes(POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
DisciplinaryKnowledge								X		
CommunicationSkills										
CriticalThinking								X		
ProblemSolving								X		
AnalyticalReasoning								X		
Cooperation and TeamWork								X		
ReflectiveThinking								X		
Self-motivatedLearning								X		
Diversity Management andInclusiveApproach								X		
Moral and EthicalAwarene								X		

ssReasoning										
LifelongLearning								X		

BA Semester**2OpenElectiv****PaperNo.2.3OE-2****e**

CourseTitle:Manuscriptology	
TotalContact Hours:39to42	CourseCredits: 3
FormativeAssessmentMarks:40	DurationofESA/Exam:60
SyllabusAuthors:BOS(UG)	SummativeAssessmentMarks:100

CoursePre-requisite(s):Manuscriptology**CourseOutcomes (COs):**

Attheendofthe coursethestudentsshouldbeableto:

- Understandtheimportanceofmanuscripts
- Studymanuscriptsasanancillaryforstudyofhistory
- Understandtheconceptofcataloguingofmanuscripts
- Practicethescienceofconservationandpreservationofmanuscripts
- Visitlibraries andArchivestostudyconservationandpreservation

**Course Articulation Matrix: Mapping of Course Outcomes
(COs)with ProgramOutcomes (POs 1-12)**

Course Outcomes(COs)/ Program Outcomes(POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
DisciplinaryKnowledge								X		
CommunicationSkills										
CriticalThinking								X		
ProblemSolving								X		
AnalyticalReasoning								X		
Cooperation and TeamWork								X		
ReflectiveThinking								X		
Self-motivatedLearning								X		
Diversity Management andInclusiveApproach								X		
Moral and EthicalAwarene ssReasoning								X		